

THE SCOOP

Friday, February 20, 2015

Testing,
testing,
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5-Day Forecast – *Subject to Change*

Fri., Feb. 20	LIF Day Bell Schedule
Invitation & Quote for the week of Feb. 23	Invitation: Observe another teacher for a few minutes during your prep. <i>(repeat)</i> Quote: “To improve is to change; to be perfect is to have changed often.” Winston Churchill
Mon., Feb. 23	6:30–7:20 a.m. 2nd Per. Teachers Pick up Materials in Main Office Conf. Rm. 2nd Period Registration Kick-off Bell Schedule Registration Kick-off Info
Tues., Feb. 24	5th Period Advisories Begin
Wed., Feb. 25	1st Period Pathway Awards SAT & SBIA Testing Bell Schedule
Fri., Feb. 27	LIF Day Bell Schedule Chromebooks in Library Lab

2-3-Week Outlook

March 2–6	Care Week
Wed., March 4	Care Week: Stu Cabe Assembly Bell Schedule
Fri., March 6	LIF Day Bell Schedule
Sun., March 8	Daylight Savings: Spring Ahead
Wed., March 11	PTSA Staff Appreciation Luncheon Overnight Chaperone Training <i>(last one!)</i>
Fri., March 13	LIF Day Bell Schedule End of 3rd Quarter

Looking Ahead

Tues., March 17	8th Grade Family Night HSPE Make-ups: Reading
Wed., March 18	5th Period Pre-Reg Advisories End HSPE Make-ups: Writing 1
Thurs., March 19	HSPE Make-ups: Writing 2
Fri., March 20	Teacher Work Day
March 30–April 3	SPRING BREAK
April 6–14	ASB & Class Election Campaigning
April 15 & 16	ASB & Class Election Assembly & Voting During Lunches
May 4–15	AP Testing
Fri., May 15	Staff Talent Show <i>(It's not too early to get your act together! ☺)</i>

Mon., May 18	SBA Testing: Grade 11 ELA (CAT 1&2)
Tues., May 19	SBA Testing: Grade 11 ELA (In-class Task & PT 1&2)
Wed., May 20	SBA Testing: Grade 10 ELA (CAT 1&2)
Thurs., May 21	SBA Testing: Grade 10 ELA (In-class Task & PT 1&2)
Wed., May 27	SBA Testing: Grade 11 Math (In-class Task & PT 1&2)
Thurs., May 28	SBA Testing: Grade 11 Math (CAT 1&2)
Tues., June 2	State of Washington Exit Exam: Algebra
Wed., June 3	State of Washington Exit Exam: Geometry
Thurs., June 4	State of Washington Exit Exam: Biology
Tues. & Wed., June 9 & 10	Final Exams for Seniors
Thurs.–Mon., June 11–15	Semester 2 FINALS Bell Schedule
Tues., June 16	Last Day of School for Students & Teachers

KUDOS

Kudos are welcome from everyone! Celebrate your colleagues—heck, give yourself a nod! Please send your kudos to [Amanda Irtz Summers](#).

Kudos to...

- ...**Linda Zimmerman**. Welcome to the T-Wolf family—we are excited to have you!!!
- ...**Marisa Cundy, Eric Jennings, and Kaye Smith**. Thank you for all the time you dedicate to working with your students on a daily basis.
- ...**Anne Bellrichard and Gina Strom** for your calm and capable backup coverage of the health room!
- ...**Torri McEntire** for her heart and attention to all things related to the well-being of our students.
- ...**DeeAnn Williamson** for her hard work, attention to detail, and can-do attitude. The 2015-16 Planning Guide is a success, and Jackson is thankful for your dedication.
- ...**Judy Baker** for her passionate exploration of the Interim SBAC, her 20+ hours of hand-scoring, and her dedication to helping our students navigate through the process.
- ...**our Chromebook coaches!** Thank you, **Bev, Bill, and Gail**, for your help at the staff meeting [last week, 2/13/15].

BLURBS

NEW! AP EXAM REGISTRATION: AP teachers, would you please encourage your AP students to register for the AP exam? The deadline to register is next **Friday, Feb. 27**. Thanks! ☺ [Blythe](#)

CHAPERONES NEEDED: Staff, we need chaperones for the Spring Dance. Please contact me by next **Friday, February 20**, if you are willing to help chaperone. The date of the dance is **Friday, March 20**, at Jackson High School in the commons from 8 to 11:00 p.m. We are in need of at least 12 chaperones! Thank you, [Alan Briggs](#), ASB Advisor)

REGISTRATION RESOURCES ON THE WEB: To help field 2015-16 class registration questions, I wanted to let you know that a lot of info is available on the JHS Counseling webpage. Thank you for helping to direct parents and students to this resource!

Current HS families: Under the QuickLinks area and under the “Registration, Credits and Course Planning” main menu item, there is a “[Registration for the 2015-16 School Year](#)” info link. Registration dates, the registration video (coming soon), the 2015-16 Planning Guide, forms, etc., are all located here! Please let me know if you need other information added!

To help our 8th grade families: There’s an “[8th grade 2015-16 Registration Schedule](#)” link. It’s located at the top of the left-hand menu and in the QuickLinks.

For new 9th grade students take BYU correspondence math classes over the summer: The [correspondence](#)

[approval form](#) does require Dave Peters, Anne Bellrichard (Registrar), and appropriate JHS counselor signatures. Have a great week! [Sarah](#) ☺

JHS SCHOOL CATALOG FOR NEXT YEAR: The 2015-16 Planning Guide (our school catalog) is now linked on the JHS Counseling webpage (both under the Graduation Requirements menu item [and](#) in [QuickLinks](#)) and under QuickLinks on the JHS homepage. It's also linked in PDF form in the [Easy Links](#) here in the SCOOP. The printed catalogs were delivered on Feb. 18. Each student (grades 9-11) will get one during Registration Kick-Off on Feb. 23, and copies have been distributed to staff mailboxes.

NEW PATHWAY AWARDS RUBRIC: Please see the attached [new rubric](#) for our Pathway Awards. Any staff, student, or community member may acknowledge students through this program. Also attached is the [acknowledgement form](#) to be emailed to [Kristina Monten](#), and it is also available in the [Easy Links](#). Please note the changes to the categories. This ceremony is for recognizing students who are achieving great things in the building, community, and worldwide. If they are NOT being recognized in front of their peers and/or parents in some other way (i.e., athletics/club banquet, district/state ceremony), please consider acknowledging them through the Pathway Awards.

We have had a lot of students being recognized for extra help with teachers/staff in their classroom, showing leadership qualities in the classroom, etc. We are developing a different means of recognizing those students within their classroom in front of their fellow students. These students would not be a part of the Pathway ceremony. You may send these acknowledgements to [Jean Sarcletti](#). If you have questions about what category (Pathway ceremony or classroom acknowledgement) a student should be in, please contact me.

We have a lot of great things happening within the classrooms, building, and community. **Wolfpack pride abounds and we need to howl it to the world!!** Thanks for taking a few minutes to recognize the greatness walking among us!!! Peace, [Jean Sarcletti](#)

WOLF TRACKS PTSA NEWSLETTER: Hello, JHS community~ The [Wolf Tracks](#) e-newsletter team of Henry M. Jackson PTSA is a comprehensive source relevant to the education of our students and well-being of the community. Attached you will find the [2014-15 Wolf Tracks Submission Guidelines](#). Please keep in mind the handful of helpful guidelines when sending your submissions for the newsletter. The article submission deadline for the March issue was **Wednesday, February 18, 11:59 p.m.** to Kathryn Lee, Submissions Editor, at HonorZone@yahoo.com. The *Wolf Tracks* team appreciates your collaboration. Kathryn Lee, Submissions Editor; DeeAnn Williamson, Designer/Editor; Lori Taylor, Email Administrator

Easy Links

[Activities Calendar for 2014-2015](#) – *as of 11/19/14*

BELL SCHEDULE | [LIF Day](#)

BELL SCHEDULE | [Regular](#)

[Club List](#) (meeting dates/times/locations)

[Clubs & Activities](#)

[Facilities Use Request Form](#)

[Graduation Requirement Changes for Class of 2015](#)

[Jackson Way Poster](#)

Maps of School – **new for 2014-2015** [Lower Level](#) | [Upper Level](#)

[Office Hours](#)

Pathway to Pride, Excellence and Character Awards	Brochure
	Recognition Form (Click "Cancel" if prompted for password.)
	Rubric

Planning Guides 2014-2015: [JHS](#) | [CHS](#) | [EHS](#)

[School Year Calendar](#)

[Student Handbook PowerPoint](#)

[Newsletters](#)

Wolf Tracks PTSA newsletter

[PTSA Membership Form](#)

[Submission Guidelines](#)

FREE Parent Information Night

What if my teen smokes marijuana?

Monday, February 23, 7–8:30 p.m.

**At the Verdant Community Wellness Center
4710 196th St. SW, Lynnwood**

Attend this Parent Information Night to better understand the new marijuana laws and learn how to talk to your kids about marijuana and alcohol use without using scare tactics or nagging. Lara Okoloko, MSW, a family therapist specializing in the ways that problematic substance use stresses the family, will answer common questions including, "Is marijuana addictive?" and "What do I do if I know they have already experimented with marijuana or alcohol?"

Parents are the biggest influence on their kids' decisions to not use drugs and alcohol. Are you using that influence as best you can?

Registration is required.
Register online at **verdanthealth.org**
or call 425-582-8600 for more information.



HEALTH COMMISSION
SERVING SOUTH SNOHOMISH COUNTY

verdanthealth.org

STAYWell



GETActive



EATBetter



STRESSLess





Announcing the 16th Annual World Citizen Essay Contest



This year, Washington State students in grades 3 through 12 are invited to think like a foreign news correspondent with the following essay prompt:

In our increasingly interconnected world, it is important to be informed of issues and events around the globe in order to better understand and engage with the people around us. If you were a foreign news correspondent, where would you like to be assigned? What story would you cover and how would you gather the necessary information? Why do you think this is an important story to tell?

The top three essays in grades 3-5, 6-8, and 9-12 will receive cash prizes, recognition on the World Affairs Council website, and will be honored at an

awards ceremony in May. **Essay submission deadline is Friday, March 27, 2015.**

The goal of the World Citizen Essay Contest is to promote discussion among students, teachers, families, and community members about the ways that individuals can effect positive change in the global community. This year's prompt allows students the opportunity to analyze the importance of being engaged and informed global citizens.

Please share this contest with the students and teachers in your life. Find more information at www.world-affairs.org/essaycontest.



Our mailing address is:
2200 Alaskan Way, Seattle, WA 98121